**Subject on a Page – COMPUTING**

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| **Intent**   * We follow the Teach Computing scheme https://teachcomputing.org/. * The curriculum has been broken down into clearly sequenced units, by year group, showing progression throughout KS1 and KS2. * The key areas covered in this scheme are: algorithms, computing systems, creating media, data and information, design and development, effective use of tools, impact of technology, networks, programming and safety and security * For each unit, we will follow the sequencing set out by Teach Computing. * EYFS will link their learning to the ELG statements – this is linked to the three year cycle which they follow |
| **Implementation**   * Many lessons are theory based and so do not require the use of a device. * IT is taught weekly across the school every other half term. * Safety online will be covered within PSHE as well as the computing curriculum * Most lessons offer the opportunity for collaborative learning. |
| **Impact**   * Outcomes from lessons are recorded in class floor books – this may be screenshots of work produced, saved programs, PowerPoints, photographs or video recordings. * End of unit summative assessments will be completed for all children. These outcomes are passed through to the next year group teachers. * Children will leave Dunswell digitally literate and able to access the digital world. |