

Subject on a Page – RE

Intent

- We have created our own scheme of learning based on the Agreed Syllabus for Religion and Worldviews 2022.
- To achieve the correct balance between breadth and depth we have chosen to focus our enquiry on the following faiths and worldviews:
KS1 – Christianity and Judaism
LKS2 – Christianity, Hinduism and Buddhism
UKS2 – Christianity, Sikhi, Islam, Environmentalism.
- In KS1 children will focus on the Abrahamic faiths (Christianity and Judaism) with South Asian faiths being introduced in KS2.
- Each unit of learning has a clearly defined lens (Theological, Social or Philosophical) to support planning; this will not necessarily be shared with the children.
- For each unit, lessons have been sequenced to include: learning objective, ideas for lesson content, substantive and disciplinary knowledge, key vocabulary and assessment opportunities.
- By the time children leave Dunswell Academy in year 6 all pupils will have covered 6 world faiths plus one non-faith world view in a way which builds on prior knowledge and skills.
- We will aim to ensure that all children have the opportunity to visit a place of worship or meet a person of faith from each of the religions/ worldviews we have chosen to study.
- RE is taught weekly across the school.
- All resources can be accessed in [C:\Users\LauraMinns\Edukos_Trust\All Staff \(Dunswell\) - General\RE](C:\Users\LauraMinns\Edukos_Trust\All_Staff_(Dunswell)_General\RE)
- At the end of each Autumn unit three weeks teaching will be allocated to studying Christmas, and the same amount of time will be allocated at the end of the Spring term to study Easter.

Implementation

Subject Definition:

“RE helps us understand people's beliefs and practices. It is a way of learning about the world and different cultures.”

- Our subject definition is shared at the start of each lesson.

- Each unit begins with a 'Big Question' and prior knowledge and links to previous learning is discussed.
- Outcomes from lessons are recorded in class floor books to promote a 'hands on' approach to learning.
- Children will be assessed at the end of each unit with a bespoke quiz based on the key knowledge to be taught.
- Knowledge organisers are shared and parents for each faith which include the knowledge taught over a two year cycle.